Dear all,
We would like to welcome everyone back after the term break! For the adult community we look forward to strengthening the work in the teams for a shared holding of the work and to build our spirit of community. We also look forward to opportunities of co-education together.

For our youngest members in the Nursery we aspire to a term focused on stability, routines, and to further develop the environment, and for our Saplings, a term of deepening and to find a rhythm of work with the pedagogical projects and other explorations. Looking forward to creating magic together. We are what we all bring to our community. And what better way to start than with a:

**Work Day in Base Camp from 9:00 - 13.30 on Monday 9th October 2023**
for all children, parents and facilitators. At 11:30 we will have our TLC community gathering (important to attend to make decisions together) followed by lunch and cake for the September birthdays.

As always, the Newsletter is long, but it is our way of sharing information in our community, and it comes just once a term. So please read it carefully, from start to finish, so you don’t miss any important information.

**Comings and Goings**

We would like to warmly welcome the following new children/families/facilitators to TLC!

Nursery
Amsel age 2 and his parents Edward and Anandi.
Seeko, age 2.5, with parents Iya and Simon from Georgia are waiting for their visa letter and will be arriving once they get it.
Elena has joined as facilitator “exploring TLC” and will return with her volunteer visa to join the team of Nursery facilitator.
Bahar will join as a facilitator in the Nursery, her daughter Simya, age 6. They are from Turkey and are waiting for their visa letters.
Saplings
Kabir joined mid term with family Claudia, Borayin and Kashi.
Aria and Nina joined in September.
Chanoch and Eden will come back in November. They are in Germany now, closing their circle there for their permanent move to Auroville.
Simya, age 6, will join once she and her mother Bahar arrive in Auroville.

Goings
Roo joined Aha KG
Atisha joined Deepanam
Thamu stopped as his wife needed his presence at home during her pregnancy.

Congratulations Sara!

We would like to CONGRATULATE Sara, who just completed her one year Elementary Montessori Training, gaining lots and lots of hands on tools that support bringing the principles of Integral Education into practice. She worked so hard... none of us can even imagine. Well done Sara for pulling through even in the most challenging times.

We also support and encourage Mira who is pursuing a Masters in Education this year, and Tamar who has started her Watsu practitioner training to be able to offer water sessions to the children of Auroville.

THE IMPORTANCE OF EDUCATION TRAINING

We recently had to take part in an assessment that SAILER put together with the support of representatives from the different Auroville schools. One of the main topics in this assessment was the professional development of teachers working in Auroville schools. The questions related to if teachers took part in professional development or not, and if the school is supportive towards this or not.

When discussing this topic while filling the assessment form, we realize how supportive and accommodating TLC is towards this. As a research project striving to discover and practice Integral Education, TLC has this at its core. Because there is so much support and flexibility, our facilitator team is constantly in an active journey of unending education.

ADULTS IN TLC first in this Newsletter...
Teams & Tasks

As the first term has passed it's time to share our work in the teams and assess how it has been, to know what to improve for the new term. The teams function both to keep TLC running smoothly and to share the work among all of us, as well as to help us practice teamwork, collaboration, and co-creation. As we say in our TLC presentation to new families:

FOR BEING PART OF A COMMUNITY AND MAINTAINING THE CAMPUS WE NEED:

- To get involved
- To take initiative
- To take responsibility

Each team has shared below about the work this past term, challenges and plans ahead

Community Team

**Community functioning:** Ines, Samrat, Mrinalini, Sashka

**Open Spaces:** Deepa, Sashka, Giorgia, Nasim (will start this term!)

**Co-education:** Tamar

During the past term, the Community team was following up with new parents who joined TLC to find their involvement in areas they are interested in and to help in providing smooth communication between the parents. We were facilitating Community gatherings and were sending invitations/posters about the events inside TLC community. So far we have excellent communication between our members. We can invite one more parent to join our team to strengthen our teamwork.
Now we are focused on organizing and facilitating Friday Open Spaces activities/games/arts including children from other Auroville schools. Meeting volunteers who want to offer activity/art/games during open spaces. To send invitations, posters and events inside TLC community, to facilitate Community Gathering, to provide smooth communication between the parents and to help solve issues regarding parent involvement.

The strength of this team is good will, transparency and openness to find a common ground for all issues our community members might face.
We would like to attempt to improve community involvement, especially from those parents reluctant to participate. We are unclear what more could be done to encourage all to do their tasks in their teams so the burden of all the work does not fall on few active community members. In our own community team, we have a few new members who have not participated yet.

Aspiration Team

Helena, Lauren, Mahima, Maya, Mira, Mrinalini, Sara

Aspiration team is the team that keeps the larger picture of the vision and philosophy of TLC in mind, practical aspects such as scheduling, individualized work plans, group activities, community programs etc were worked on. Due to an unusual start this term with only few families present then and with families arriving through the term to join, a lot of flexibility was required in planning, energy put into adapting to the several changes happening.
In our team we need to strengthen to continue with our frequent and regular meetings where we constantly reflect, refine and plan. Feedback and suggestions are given to each other in the team. Discussions are healthy and constructive within the team, so we will continue this.
All things concerning the children have been planned for the second term. Feedback from parent meetings at the end of the first term has been taken into consideration. A structure is in place for the second term, with details done for the first few weeks.
The strengths of our team is constant sharing, reflection on what worked and why, openness to listen to each other, receptivity to change, supporting growth of each other and team. And we will improve the plan more and organize our work timings better so we do not feel overwhelmed with being on call 24/7. Minimize WhatsApp communication with this in mind.
Campus Love Team

Campus: Alexey, Ohad, Island, Caio, Petar, Raj, Vanitha  
Beautification: Sara (Wood Express), Valentina (Nursery)

In this team Alexey is the coordinator and he is in base camp every morning then other members are contributing during the weeks with minimum 2 h a week for parents and more when there are needs in this field to take care of all the spaces, materials, areas etc in the campus.

new gate for our entrance and order for materials.

Generosity Team

Kitchen  Ela, Seetha, Prem, Mukhande, Lucia, Antonello  
Garden  Mira, Nina, Island, Krishna, Natalie  
Bakery  Tamar

This first term our team has focused on the new start of the kitchen with new members. Ela started as the leader running the kitchen with Seetha doing the cooking and Prem
doing the shopping. In August new members started joining and we started to have more stability in meal preparation.

We still need to strengthen group work and internal coordination, the division of tasks and the overall vision that we hope we will be able to have in this new term. The children actively participated in the preparation of snacks and meals and willingly collaborated with the group, learning new recipes and exploring new juices.

The garden also began to be reborn after the summer holiday break and is slowly taking more shape and many new plants will find welcome in this new term. The large green space will soon have a new look thanks to a green covering of passion fruit in the canopy and a new water collection from the kitchen scrap for our circle of bananas and papayas. The children also participated actively in the garden and many chose to take care of a personal garden or with a friend.
We hope to open the bakery this term, and to re-start the Baking English sessions in November... more to come 😊

**Abundance Team**

Amy, Alexey, Helena, Mahima, Sashka, Ela, Tamar, Mira

This new year the abundance team has a new formation with a representative for each team in order to facilitate the economic distribution in a fair way and according to the individual needs of each team. So far they have had 2 meetings and a database was created to collect all the information for receipts to be reported. Amy is the first point of
contact for this group and together all of the members are finding the easiest way to function at their best.

Amy is requesting to have one more person to assist her in her role, which has become more time consuming with all the new SAIIER regulations, and also as she will be out for a few months towards the end of the year, so someone would need to fill in for her during this time. Amy would train and explain all that needs to be done before she leaves. **If anyone has not yet signed up for a team, or would like to change teams to offer themselves to this role, pls contact Amy directly.**

**MONTHLY PARENT CONTRIBUTION**

For Aurovilian parents, please remember to set up your monthly parent contribution through financial services.

For older group children, parents contribute rs 500/month for one child in TLC, rs 750/month for two children, and rs 1000/month for three children. This goes to a common pot to cover common expenses during the year, such as trips. (Only Aurovilian parents contribute as this is included in the student fees that newcomer and guest parents pay).

**In addition, parents now need to add an extra 150/- per month to cover the cost of the weekly swimming bus. Please change your monthly f/s transfer accordingly.**

The parents of Nursery children contribute the same as above. This goes to cover facilitator maintenance and other expenses.

The contributions for the **older group** should be made through an automatic monthly transfer to FS account **nr 103229**.

The contributions for the **nursery group** should be made through an automatic monthly transfer to FS account **nr 253047**.

Please set up your automatic monthly transfer asap so that the finance team does not have to have the task of following up on individual parents payments, as this becomes extra unnecessary work. Thank you!

This does not apply to **Volunteer and Newcomer parents**, as you are already paying a school fee every 3 months in advance directly to school board secretary Dawn in Saiier (if need more information please contact Maya, Amy or Mira).

**For the lunches the children are normally covered from BCC or fee contribution and only the adult facilitators or parents like to have lunch scheme** in our Kitchen just inform Ela or Mira and contribution will go in our TLC kitchen account.
Nursery Team

Edward, Lauren, Helena, Ines, Valentina, Giorgia, Claudia

Oh, what a rollercoaster term it's been at our nursery! 🎢 Buckle up, let's take a swift jaunt through the term's ups, downs, and the loops in between.

Over the past term, our nursery has navigated some significant changes. We transitioned from a combined system of parents and facilitators holding the learning space, to one where our facilitators fully took the reins. This shift was accompanied by the heartwarming integration of Syienna and Dharani. Moreover, River's return after a hiatus and Valentina's increased involvement brought additional dynamics to our group.

To further enhance our operations, we recognized the importance of professional development and rolled out weekly training sessions for our facilitators. These sessions, which delved into everything from optimizing our environment to addressing daily challenges like behavioral issues, became instrumental.

However, like any journey of growth and development, the term wasn't without its bumps. The sudden and unexpected departure of one of our main facilitators was a particularly tough pill to swallow, leaving our team navigating feelings of loss and vulnerability. We wrestled with inconsistencies, ambiguities in our processes, and a somewhat cloudy leadership landscape. Furthermore, the departure of one student, who felt the need for a different learning environment, and Elena's visa-induced hiatus, added to our challenges.

But looking forward, we're imbued with a sense of purpose and clarity. We're setting our sights on establishing more defined processes, focusing on the core responsibilities of our team, and actively involving parents in specialized activities. With Claudia's expertise steering the educational direction, we're poised to reach greater heights. As we anticipate new facilitators joining our ranks, we remain committed to fostering the invaluable bonds between our families and the broader community. Our weekly meetings are set to become more structured and productive, acting as the lighthouse in our continuous journey.

With plans to introduce refined routines, enhance our spaces, cater specifically to each age group's needs, and define individual roles more clearly, the upcoming term beckons with promise. To infinity and beyond! Here's to a new term of growth, giggles, and grand adventures. Cheers!
Saplings Team

Sara, Mira, Mahima, Mrinalini, Tamar, Ohad

Although our group turned out smaller than expected due to various reasons such as extended visa timings, we have a beautiful group of kids to work with this term. We hope that more children will join, to enrich the group dynamics, and are open to what the year brings.

The starting of the year has been slow and with a lot of families and facilitators joining later, we needed to be very flexible and creative to start in a different way than usual. Now that most of the children and facilitators are back we are happy to start with a more structured routine, ready for new experiences, new learning opportunities.

As usual we realize that the children’s schedule is quite full, sometimes difficult to find the space for all that the children choose to learn. We try to keep the mornings free from extracurricular activities (except particular cases) to allow the children to find their work cycle, allowing them to work at their own pace and rhythm, to go deeply in what they choose to learn, to spontaneously create their group/team work.

Every day children come and plan their mornings aligning with various possibilities and the big goals from their lotus diagrams. At the end of each week they reflect upon their learning, emotional, physical and vital aspects that stayed with them throughout the week. They learn to recognise the positives of the week, the challenges they faced and what changes they would like to make in the following week. This planning and reflection work is the key for developing their intrinsic capacity to introspect “go inside” and find what “guides” them in their unique way to learn.
We have the wonderful opportunity and invitation to travel to Nepal to participate in the IDEC - International Democratic Education Conference happening in the Sri Aurobindo school in Kathmandu in mid-October. Ohad, Tamar and Maya will be participating with 2 of our older children and 2 of TLC’s alumni. We look forward to bringing back more inspiration, understanding and practical tools for our democratic processes in TLC and sharing this journey with you on our return.

See more practical information on how this will affect the schedule during the month of October in the “saplings information” section below.

Welcome Team

Giorgia, Ines, Maya, Mrinalini, Sara

The Welcome Team facilitates everything that has to do with new admissions, from correspondence with interested families, information meetings (in person and online), documentation, presentations on TLC, agreements for joining etc. The Welcome team also works with Dawn at Auroville School Admission, and with Savi, and provides school admissions letters for visa applications. The team also follows, supports and guides families in the process, especially those coming from abroad who need more moral support and guidance to navigate the process.
We have had communication with about 20 families through email regarding things questions about TLC, admission process etc. We have had many online meetings with interested families. We have had regular communication with Dawn at school admission for each case, and with Savi. We have written letters of school admission for visas and had follow up communication with families in process. We held a presentation for four interested families now during the holidays.

- Fix a meeting once a month, less WhatsApp sharing
- Designate roles and responsibilities

In November/December we have the yearly presentation about TLC for new families. We are revising our presentation for this and also the agreement forms families need to sign. After this there are individual meetings with interested families and work with admission processes start for the next year (July).

The learning from many years of experience helped to make helpful changes, for example we realize that the tree month trial -period it was not beneficial for the al community, children, facilitators and not for the new families too.

- More systematic work and division of roles and responsibilities. We did not have any team meetings this term, which would have been needed. We need to meet and clarify our role in this group. For now can we be clear that the only one answer to the mail are Maya and Mrinalini. Sara is available for the meeting with new families and extra help only when is needed.

Remember, all parents have committed to contribute a minimum of 2 hours per week to their chosen team. When parents do not do their part, it falls on others, and the facilitators are the last ones to step in to do things that have not been done by others which directly impacts the work with the children. It is your responsibility as an individual
parent to join a team, and be active in it. The Community team and Team leaders should not have to put energy into following up on this.

- **Meetings within your Team** - Regular meetings are scheduled by each team. The team leader has the responsibility to coordinate these meetings, the work in the team, and the communication with the finance team, and sharing a monthly update of the work in the team at the Community Gathering.

**Community Events**

- **Workdays for this year - Put them in your calendar now!**  
  Monday October 9th, Wednesday November 1st, Friday December 1st and Friday December 22nd, Monday January 8th, Thursday February 1st, Friday March 1st, Monday April 1st and Tuesday April 30. Remember that all parents need to keep these dates open and are expected to participate, and the kitchen team will prepare lunch for everyone. If you for some reason are not able to participate please share this in the tlc chat beforehand and check for a work task to do at another time of your convenience in the week of the workday.
  
  We look forward to a great start working together!

- **All TLC Community Gatherings** - take place every monthly workday from 11.30-12.30. This is a place for everyone to bring topics - to share ideas, discuss, learn, and problem solve.

If you have topics for the Community Gathering please send an SMS to Mrinalini. If time permits, we will include all topics, if not, the Community Team will prioritize the topics and some may be kept for the next community gathering.

Remember that it is your individual responsibility to bring all concerns or questions to the community gathering. Issues should be addressed right away in this forum. It is the time/place to share, to gain clarity, find solutions and build understanding.

In case you can not participate in Workday it is important to communicate this in our TLC whatsapp chat so we can organize the morning and you will take a task to complete in your time during the week. The community team will follow up on this and assist those who were unable to come on Monday to find an alternate task.
If a parent needs to be temporarily relieved of their TLC responsibilities (team participation, workdays etc), this has to be shared with the community at the CG. Joining TLC means making time to be a part and prioritizing this unless there are very special temporary circumstances that are shared and agreed upon in the all TLC community gathering. It is very important that everyone is aware if a family is not able to participate, to keep the engagement and positive energy in the community. If you have any issues regarding your community participation, share this with the community team who will help you bring the topic to the community gathering.

**New Community Board**

We have created a new community board just inside the gate. You can’t miss it! Make a habit to read the information on the board. The Community team and Aspiration teams will fill the board with this and that...

**AND NOW TO THE KIDS....**

**Base Camp**

Remember that **morning is a quiet zone in Base Camp**, and adults and children on campus need to keep in mind to speak softly as others will be engaged in focused work. The **Base Camp time** starts between 8:30-9:00, ends at 13:00 for the Nursery children and 13:30 for the older children. All children are expected to remain in Base Camp until this time. For the Nursery children the moment after lunch is needed to close the day together in a quiet way before their afternoon rest. For the older children playtime and socializing after lunch is an important part of the morning - enabling the kids to deepen their connections with others and to allow the many vital expressions of their beings to emerge during play. After 13:30 children will have individual schedules, depending on their sports activities, individual nourishment sessions and others.

These schedules will be finalized in the first week of the beginning of term.

We encourage all older children to cycle to Base Camp, please support your child in this.
In base camp the first term we focused on exploring:

Geography

Experiments and presentation
Math lab

Practical life activities
Social play

Creative exploration
This integral education way to learn is encouraged in the individual learning program to build independence, through the environment, routines and structures for the younger, and through planning and reflection every week; and collective life is explored through the Community gathering, Quality tree "concentration" and our daily cleaned organized Service for the older.

**NURSERY INFORMATION:**

As Thamu left us suddenly, we have spent much energy looking for a new facilitator to join Edward in the Nursery. We have the parent roster running, but are too few families to be dependent on this system only. For the coming term we are open to someone coming to volunteer, so if you know anyone interested to join us in the mornings please share their contact.

From January we have Elena (from Belgium with experience from kindergarten work) and Bahar (from Turkey trained forest educator for kindergarten) who will both join Edward and we will be able to settle the team so that the parents can return to their own work commitments.

**Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-8:50</td>
<td>Facilitators arrive and prepare the environment</td>
</tr>
<tr>
<td>8:50-9:10</td>
<td>Children arrive and get greeted at the door</td>
</tr>
<tr>
<td>9:10-9:50</td>
<td>Free Exploration in the main room (door closed)</td>
</tr>
<tr>
<td>9:50-10:00</td>
<td>Morning circle</td>
</tr>
<tr>
<td>10:00-11:45</td>
<td>Snack is available as needed, free exploration in all the other Nursery spaces (Forest, House, Garden, Main room)</td>
</tr>
<tr>
<td>11:45-12:00</td>
<td>Getting ready for lunch</td>
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<tr>
<td>12:00-12:30</td>
<td>Lunch (all start at the same time, after a song or rhyme)</td>
</tr>
<tr>
<td>12:45</td>
<td>Gate opens for pick up (to be defined if the children can be picked up by other parents or remain under the duty of care of facilitators)</td>
</tr>
<tr>
<td>13:00</td>
<td>All home</td>
</tr>
</tbody>
</table>

**Thursday mornings**

As it's difficult to find time for co-education outside of the mornings (all have little kids), we have prioritized having one morning weekly for training and development of the environment with Claudia who is a qualified and well experienced nursery/Kindergarten
teacher. We have started this work and it’s giving the facilitators much needed space for reflection and guidance in the work. Thank you Claudia for starting this much needed work with the team!

To free the morning for the facilitators co-education, on Thursday mornings the parents rotate in welcoming the children in one of their homes. It becomes a homely outing.

Toilet challenges

It’s becoming a long wait for a functioning toilet for the nursery, which is a high priority. Solutions are found, and problems fixed…. We are good at simplicity and TWYGing it (take what you get)....
SAPLINGS INFORMATION:

In the new term we will focus on the first three great stories to discover how the universe came to be, how life on earth started and how humans brought something new in the evolution of life. Through the exploration of the great stories the children will answer the big questions they carry with themself, and new questions will arise and they will have the space and time to explore and go deeper in what they wish to learn more.

Something we would like to focus more on in the new term is the “going out”. Going-out is one of the ways we ensure that the children have the opportunity to explore something to the extent of their interest. The ‘going out’ can be connected to any subject and any project, it will help them to add the needed information to a research/project that they are working on.

Due to Ohad and Tamar’s participation in the IDEC in Nepal, they will be out from 9th - 29th October. Therefore, for the month of October, there will be no ATB classes for kids and adults on Tuesdays and Thursdays and no trip work on Monday afternoons. On Friday mornings the free exploration will take place in BASE CAMP instead of Evergreen.

Schedule & Mentors

The children are welcome to arrive between 8.30-9.00 and settle in with their work. All children need to have arrived before 9 am otherwise the day after they need to come early with parents and help in the service preparation (consequence decided by the children in community gathering).

Regarding the children’s schedules for next term, they will begin to plan these in the first week of the new term. From the lotus diagram we will integrate the change needed in the schedule based on children/parents/facilitators meetings and the opportunities available for this term.

In TLC we offer to children many activities, in base camp and out in Auroville, and some of them need commitments for a minimum of one term, so please for any change contact your mentor if this change does not come out during the final children/parents/facilitators meetings.

For any concerns, doubts, emerging situations and help regarding your child, please remember to always connect and communicate with your child’s mentor. Each child has an individual mentor, please read the document "Mentors in TLC" here Mentors TLC.
### Schedule first week from 9 October to 13 October

<table>
<thead>
<tr>
<th>Monday 9</th>
<th>Tuesday 10</th>
<th>Wednesday 11</th>
<th>Thursday 12</th>
<th>Friday 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Camp 9:00</td>
<td>Base Camp</td>
<td>Base Camp</td>
<td>Base Camp</td>
<td>Base Camp</td>
</tr>
<tr>
<td><strong>WORKDAY all TLC community: parents, children &amp; facilitators</strong></td>
<td><strong>WORKDAY all TLC community: parents, children &amp; facilitators</strong></td>
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<tr>
<td>snack</td>
<td>snack</td>
<td>snack</td>
<td>snack</td>
<td>snack</td>
</tr>
<tr>
<td>11.30 Community Gathering (CG) parents &amp; facilitators</td>
<td>CG: TLC facilitators &amp; children</td>
<td>Planing &amp; reflection</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30 lunch together</td>
<td>12:30 lunch</td>
<td>12:30 lunch</td>
<td>12:30 lunch</td>
<td>12:30 potluck lunch</td>
</tr>
<tr>
<td>13:30 finished BC</td>
<td>13:30 finished BC</td>
<td>13:30 finished BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No TRIP for October</td>
<td>No ATB October</td>
<td>Theater (Yam)</td>
<td>No ATB October</td>
<td>Open space</td>
</tr>
</tbody>
</table>

**No swimming**
We wanted to remind parents that we have one beautiful tool that we have used for some time in tlc....
Please send a “handle with care” message to your child’s facilitator so we can hold them with care during a challenging moment.

🙏🦋

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For the Saplings Group: Remember Pencil Cases!

Each child needs to have a proper pencil case. The pencil cases are kept in Base camp. Your child's pencil case should be ready at the start of the term and contain:

- Several new pencils (old ones can get dry and hard to sharpen)
- A good pencil sharpener (marked with your child’s name)
- Scissors (marked with your child’s name)
- Color pencils is all colors (also new so that they can sharpen easily)
- Eraser
- Ruler (marked with your child’s name)
- Glue (marked with your child’s name)
This term we will focus on creating a new art & craft space in the tower entrance building. This space will be used in the morning for creative activities, exploration of colors, learning different types of drawing and on Friday Open Spaces can be for more creative fun activities.
Our Evergreen Exploration mornings continue to be filled with magic moments, connection, flow, and opportunities for deep learning. Emerging out of the Covid days where we were not able to use the campus for our activities, so we hosted the children in our homes in smaller groups, these mornings of exploration proved to be so beneficial for the childrens' processes, that we decided to continue with them post-Covid. They offer the children a time to work on social skills, to practice care, follow natural flow and inclinations, and much more (all values which we carry through all of our work and spaces in TLC).

For the month of October, while Tamar and Ohad are in Nepal, "free exploration" will continue in Base camp on Friday mornings.
Trips Project
This term has been the first time we have worked with the whole group (younger and older) on the trips project, which felt potentially challenging, but proved to be a real joy (: The older children worked more towards actualising the IDEC trip (which is finally happening, against all odds!) while the younger ones first looked at the practical aspects that go into planning a trip and then planned and actualised our first half-day trip to Sri Ma. After the trip we had a reflection session and began planning the next full-day trip plus one night sleepover, which will happen in November.
Theater

Last term, we started with filmmaking and improvised storytelling. The children came up with their own stories, characters and lines. There was some direction from Yam but mostly the children were expressing freely in creating a storyline and acting. Then we moved onto Theatre games. These games involved warm up, main games and cool down exercises. Through these games the children had a space for creativity, self-expression and collaboration. In the coming term, Yam would like to offer to create/write a play which involves all the children.

Open Spaces (new term restart)

Open spaces is the time that we in TLC open up our activities and campus to the Auroville community, and to people visiting Auroville. From October Open Space is start again ...
Awareness Through the Body ATB

This term our ATB sessions (for children and adults) have focussed on Attention through a variety of exercises and games.

Although the childrens’ groups have been relatively small this term, the sessions have gone really well and there have been many magic moments of deepening knowledge of the complexity and beauty of our being. It has been an absolute pleasure to begin the adult ATB sessions, something we have been dreaming of for a while. We are sorry to have to take a break from the sessions during the month of October while Ohad and Tamar will be out for the IDEC in Nepal, but look forward to continuing the journey in November.
Communication Guidelines

Our main guideline for whatsapp groups is that we only share short messages about everyday things that need to be communicated. If there is a need for a response it can be done as PM/DM (private/direct message). We don’t answer with emojis or short comments that are not necessary for all. If this is not followed the whatsapp groups get overloaded with messages and we don’t pay the same attention to them. Important messages can be missed.

For anything that needs deeper discussion or is of a sensitive nature, we meet to talk. We never use whatsapp or email for this. Contact the mentor or a member of the aspiration team to book a meeting. Or bring the topic to the all TLC Community Gathering.

We DO NOT use voice messaging as it requires a lot more time from the receiver, and also there is no way of knowing the nature of the content beforehand. Therefore voice messages require to be listened to in private. Most of the facilitators have children around at home, or live with other people, which makes it difficult with confidentiality and privacy in regards to content shared if parents communicate with voice messaging.

We have four whatsapp groups:

- **TLC Integral learning** - for sharing of practical information for SAPLINGS, our newsletters, questions to all etc. All parents and facilitators need to be a part of this group as there can be important info shared regarding practical functioning. This group should only be used for messages relevant to all the children (or the majority) - it is NOT for messages pertaining to individual children. Please message your child’s mentor or the relevant facilitator in these instances.

- **TLC nursery** - a group for sharing of NURSERY activities, our newsletters, questions to all etc. All parents and facilitators need to be a part of this group as there can be important info shared regarding practical functioning.

- **TLC photo moments** where we share photos of the kids, quotes, reading material, invitations to events in av and other stuff to share with all. Please keep your sharings positive! People no longer in TLC are welcome to stay in this group to stay connected (it is being discussed if this should change and only include families presently in TLC. As all families that are out can stay connect through others media, like our website, instagram etc)

- **Team WhatsApp groups** to discuss week/monthly work that needs to be done. Depending on which team and task you will choose to participate in, you will then be automatically added to the relevant group.
We have an all-TLC email where we mainly send newsletters, schedules etc. It is not used so often. Please remember to inform the community team if you change your email.

We only use our TLC email for official emails, not for any internal communication in TLC. We have two email addresses, tlc@auroville.org.in for communication with SAIIER, school board or outside bodies. Our email tlcwelcome@auroville.org.in is for communication with interested families and with Auroville school admission only.

Thank you for taking care of all by following these guidelines.

Thank you all for taking the time to read this. We look forward to another beautiful term of living and learning together with ourselves and our children, growing in the implementation of the Principles of Integration in our lives, and deepening in the knowledge of our being, inner and outer.

Thank you for dreaming with us ...

With love, gratitude and joy
Aspiration team
(Sara, Mira, Mrinalini, Mahima, Maya, Lauren & Helena)